

Prior to vision Therapy, Katy would tire easily from reading. She would not find reading enjoyable unless I read with her. When she read, I would have her read out loud and she would skip words here and there making it difficult to comprehend the story. I would insist she always use a book mark because she seemed to easily lose track of where she was reading. Therefore, she would become disinterested in reading. It seemed too much work and she had limited endurance. Reading was not a positive nor enjoyable experience unless I read to her. Katy also had some difficulty with focus during school. Her attention to detail was limited as well.

The computer home therapy was interesting but difficult when Katy first started. It was a physical challenge. Over a short amount of time, Katy was able to turn her frustrations into success. It became easier and Katy gained confidence which kept her going. Eventually she became bored with Jump Ductions. Toward the end, she was able to see the "light at the end of the tunnel" and with positive feedback and encouragement from her therapists, she has been able to cooperate, completing her computer home therapy homework. When she put forth authentic effort, she would see the good results and this would motivate her.

Katy's symptoms were not clear to us prior to VT. Only after she was diagnosed could we link certain behaviors to her vision problem. Therefore, I think we will gradually notice the change over time. There are many variables when it comes to whether or not she is motivated to read, including her busy schedule and nights where she does not get enough sleep. However, Katy says she notices the difference and really likes that she can read easier and faster. Katy seems to have better reading comprehension and enjoys reading on her own now. She doesn't seem to skip words anymore and she earned an excellent report card. I feel the therapy worked. Brighter Future Vision Clinic and their awesome therapists were wonderful. I appreciated that Katy felt comfortable with them. I would have like to have been able to see some of the activities they worked on during the office visits, although Katy was usually enthused about them enough to tell me on her own. I will recommend BFVC to others and have made Katy's teacher aware of how easily these types of vision problems can be overlooked or misdiagnosed. She is now mindful of this topic when she is evaluating students and will educate parents and other teachers to be more aware as well.